Thursday October 21

7:00-7:40 pm (U.S.) Central: Opening Remarks
Dr. Allison Witt, Director of the Office of International Programs

Best Practices in Global Education
Attract global attention for high achievement on international testing, teacher training, leadership, and more

<table>
<thead>
<tr>
<th>Time (pm)</th>
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<tbody>
<tr>
<td>7:40-8:00</td>
<td>Teacher Motivation in Online Education: A Study of the Sri Lankan Public School System</td>
<td>Dilshani Kariyawasam</td>
</tr>
<tr>
<td>8:00-8:20</td>
<td>Artificial Intelligence Applications to Improve ESL Learning in Impoverished Settings</td>
<td>Wilson Damian Hernandez Varona &amp; Wilson Ramon Parrací</td>
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<tr>
<td>8:20-8:40</td>
<td>Construction Management and Quantity Surveying Work Integrated Learning Experience in New Zealand from a Student Perspective: Best Practice and Influence on Students’ Employability</td>
<td>Kam Yuen Cheng &amp; Wenyue Tan</td>
</tr>
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<td>8:40-9:00</td>
<td>Early Childhood Big Data Analytics: Process, Challenges, and Suggestions</td>
<td>Mohamed Bellaj, Abdelaziz Elhibaoui, &amp; Ahmed Bendahmane</td>
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### Resilience in Schools

*Mitigate exposure to trauma or risk in the mission of preparing students for healthy and productive adult lives*

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<td>7:00-7:20</td>
<td>What is behind the Class Cadres: The Formation of Power Distinction from the Perspective of Bourdieu's Social Practice</td>
<td>Shao Jingyue</td>
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<td>7:20-7:40</td>
<td>A Practical Rehabilitation Study of Children with Moderate and Severe Intellectual and Developmental Disabilities Based on Dramatherapy</td>
<td>Jiaojiao Wu &amp; Jana Silarova (Recorded)</td>
</tr>
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<td>7:40-8:00</td>
<td>Classroom Environment Impact on College Students’ Hidden Dropout: The Chain Mediating Effects of College Identification and Academic Achievement</td>
<td>Yongtao Gan</td>
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<tr>
<td>8:00-8:20</td>
<td>The Experiences of Dalit Students at Institutes of Higher Education in India</td>
<td>Saumya Singh</td>
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### Preparing Students for a Changing Environment

*Engage in environmental protection, social justice, economic development, and national/global policy*

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<td>Future Education from the Perspective of Ecological Justice</td>
<td>Jinshen Yu and Yifan Dai</td>
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<td>Impact of Global Citizenship Education: A Study of Tanzanian Secondary Education System</td>
<td>Caroline Ibrahim Msaki</td>
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<tr>
<td>9:00-9:20</td>
<td>The Development of Teacher Education Systems in China</td>
<td>Xinwei Wang</td>
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Citizenship in a Global Era
Consider issues of student mobility, migration, societies’ understanding of borders, and implications for schooling

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<td>9:20-9:40</td>
<td>The New Double Reduction Policy: Will it be more successful this time?</td>
<td>Ekaterina Mishustina</td>
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<td>9:40-10:00</td>
<td>The Power of Norms and Knowledge: A Study on the Association of African Universities’ Professional Governance towards African Universities in the Perspective of Discursive Institutionalism</td>
<td>David Kyei-Nuamah</td>
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<tr>
<td>10:00-10:20</td>
<td>Critical Perspectives on U.S. Higher Education's Internationalization Efforts</td>
<td>Erin Gahimer</td>
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<tr>
<td>10:20-10:40</td>
<td>1.5 Generation Korean American Young Adults' Bilingualism and their Identity in the U.S.</td>
<td>Hanna Kim</td>
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<td>10:40-11:00</td>
<td>Dissonance of Empathy in Virtual Classrooms: The Tales of Language Educators</td>
<td>Bich Phuong Thi Nguyen</td>
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<tr>
<td>11:00-11:20</td>
<td>The Impact of Production-Oriented Approach on Oral English Performance of Senior High School Chinese Students: An Application Study</td>
<td>Lixuan Sun (Recorded)</td>
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<tr>
<td>11:20-11:40</td>
<td>Environmental Attitude, Willingness to Pay and Product Environmental Premium: An Environmental Education Experiment</td>
<td>Chunwei Han</td>
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<tr>
<td>11:40-12:00</td>
<td>Prediction of Student Teachers’ Psychological Needs on their Subjective Experience and Perceived Competence during Practicum</td>
<td>Sunny Sitoe</td>
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### Historical Depth and Context
*Consider alternative interpretations of events, contexts, and cultural productions from literature, media, art, social movements, and political action*

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<td>Educating Women Outside the Family: The Formation of the “Regulations for Women’s School” from the Qing Government in 1907</td>
<td>Huihui Li</td>
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<td>The Reference Value of 4-H Education Project Cases to Chinese Citizenship Education: Taking the Activities of the Chinese Young Pioneers as an Example</td>
<td>Yu Feng</td>
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<td>Attitudes of Art Teachers toward Implementing New Media Art Teaching</td>
<td>Yu-Hsiang Chen</td>
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<td>Domestic Students Enrollment at a Sino-US Joint-Venture University in China</td>
<td>Yaning Cao</td>
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<td>Constructing a Painful Past: Competing Narratives of the Indonesian Occupation</td>
<td>Sheena Harris</td>
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<td>The Influence of Social Emotional Learning Curriculum to Pre-school Teachers’ Practice</td>
<td>Juan Wang</td>
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<td>Utilizing Simulation-Based Accounting Training for Workplace Education</td>
<td>Jingyuan Fu &amp; Christina Wai-Mui Yu</td>
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<td>10:00-10:20</td>
<td>A Suggested Learning Design Framework: Attention, Attainment, Activation</td>
<td>Nevine El Souefi</td>
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<tr>
<td>10:20-10:40</td>
<td>Sabermetrics: Giving ELLs Greater Equity in Standardized Assessment</td>
<td>Billy Johnston</td>
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<td>1:00-1:20</td>
<td>Engaging Learners in Online Class: Tricks and Tips</td>
<td>Elina Kallas</td>
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<td>1:20-1:40</td>
<td>A Comparison of Teach For America and Teach For Taiwan: A Case Study of Implementation in Rural Taiwan</td>
<td>Yuchuan Shen</td>
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<td>1:40-2:00</td>
<td>Teachers’ Conception of Classroom Assessment: A review of Research and Policy in the United States and China</td>
<td>Lu Xu</td>
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<td>2:00-2:20</td>
<td>Intangible Cultural Heritage and Natural Education</td>
<td>Shiruo Liang &amp; Xi Chen</td>
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### Sunday October 24

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<td>Course Facilitators’ Teaching Approaches and Challenges: Inputs to the Development of an Issue-Based Instructional Model in Science Technology and Society (STS)</td>
<td>Aldrex Barrientos</td>
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<td>Lunch Break</td>
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<td>1:00-1:20</td>
<td>Global Education and Gender Equality: Reinventing Breadmakers and Breadwinners from Post WWII to Pandemic</td>
<td>Jenna Stephens</td>
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<td>1:20-1:40</td>
<td>The Benefits of Higher Vocational Teachers in Western China from Visiting Abroad</td>
<td>Sandy Dong</td>
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